

ANO E SEMESTRE
2025 – 1

PROFESSOR(ES)					
PROFESSORA TIMEA DRINOCZI, PROFESSOR EMILIO MEYER					
CÓDIGO DA DISCIPLINA					
DIP DIR 873					
TEMA					
TEMAS DE DIREITO CONSTITUCIONAL					
SUBTEMA					
Scholarly dissemination - writing and publishing internationally					
AUTORIZA OFERTA DE MATRÍCULA NA MODALIDADE DISCIPLINA ISOLADA?					
(+) Sim () Não					
AUTORIZA OFERTA DE MATRÍCULA DE GRADUANDO NA MODALIDADE DISCIPLINA ELETIVA?					
(+) Sim () Não					
DIA DA SEMANA	HORÁRIO	CARGA HORÁRIA	CRÉDITOS	VAGAS	TIPO DA DISCIPLINA
segunda-feira	18.30-21.50	60	4	20	REGULAR
A DISCIPLINA É MINISTRADA EM IDIOMA ESTRANGEIRO: CASO SIM, QUAL IDIOMA?					
() Não (+) Sim Qual: INGLES/ENGLISH					

PARTICIPAÇÃO DE PROFESSOR(ES) CONVIDADO(S)?		
() Sim () Não		
NOME(S) DO(S) PARTICIPANTE(S)	INSTITUIÇÃO	

EMENTA
<p>[1] The purpose of this course is to introduce and prepare students to the challenges of scholarly dissemination of our age, in both printed and digital form. Focusing on publishing in peer reviewed international journals, the class will also cover writing blog posts, editing books and writing book proposal. Meeting publication standards, especially for non-native English speakers who have been trained in their home country, is often difficult. This course will discuss the experiences of students in the field of publishing, and based on this experience, will identify possibilities of dissemination and its various challenges they face through the publication process. The students will be able to demonstrate an understanding of these challenges, make an overview of the most important publication outlets for their research, and a (preliminary) plan and publication strategy for their doctoral work; organize the work in the different phases of international publications (preparation, submission, revision and resubmission). They will also develop the ability for critical thinking, particularly with respect to the ethical aspects of international publishing (e.g., relationships with co-authors and the peer-review, ownership of data and ideas, research misconduct).</p> <p>[2] The content of the course addresses the following topics in a 4 hours long classes in a week.</p> <ol style="list-style-type: none"> 1. Introduction; About the class; requirements; Introductory questions and answers. Experiences about publications and selection and introduction of the existing research topic to be used for the purposes of this course. Structure (Abstract, Key words, Title and Introduction, claim, argument, hypothesis, research question, the body of the text and Conclusion) - discussion based on examples (distributed during the class). Blogs, editing a collection of essays and writing book proposals - discussion based on examples (distributed during the class). Phases of international publications (preparation, submission, revision and resubmission; peer review process) - discussion based on examples (distributed during the class). Choices in dissemination scholarly works, main challenges and own experiences. Responsible research publication, main challenges and own experiences. Presentation and discussion:



Presentation of choices of main publication outlets (international journals and/or book publishers) for the project and discuss advantages and challenges of different publication strategies. Presentation and discussion of the article in progress: abstract, key words, title, and Introduction. Dissemination of texts: at the beginning of this class. Presentation and discussion of the article in progress: Body of the text and Conclusion (including the abstract, key words, title, and Introduction as revised based on the discussion of the previous week). Dissemination of texts: at the beginning of this class. Submission of "peer review opinions". Presentation and discussion: answers to "Peer review". Presentation and discussion: answers to "Peer review". Consultation. Exam: submission the finalized work.

[3] The **mode of delivery** includes lectures, discovery learning, problem-based learning, group-based learning (if possible), and independent studies. Students will be referred to minimum reading (and listening) materials and will be expected to read (listen) them and elaborate on the various assignments. In the class, they are invited to make presentations. And get involved in the reading exercises and discussions.

During the semester, based on their existing research project (most probably in Brazilian) students will develop a journal article (in English); and (together with the lecturer) act as peer reviewers for their fellow students. Thus, beyond transmitting knowledge, the course will provide an environment for developing a journal article and imitate a peer review process.

[4] The **week-by-week breakdown** of the course is as follows.

Week1

Introduction; About the class; requirements; Assignments.

Week2

Experiences about publications and selection and introduction of the existing research topic to be used for the purposes of this course

Week3

Structure (Abstract, Key words, Title and Introduction, claim, argument, hypothesis, research question, the body of the text and Conclusion) - discussion based on examples (distributed during the class)

Week4

Blogs, editing a collection of essays and writing book proposals - discussion based on examples (distributed during the class)

Week5

Phases of international publications (preparation, submission, revision and resubmission; peer review process) - discussion based on examples (distributed during the class)

Week6

Choices in dissemination scholarly works, main challenges and own experiences

Reading for this week:

Wim Van Petegem, JP Bosman, Miné De Klerk, and Sonja Strydom, Evolving as a Digital Scholar Teaching and Researching in a Digital World (Leuven University Press, 2021) Ch 2 and 6

<https://www.ejiltalk.org/on-my-way-out-advice-to-young-scholars-i-presenting-a-paper-in-an-international-and-national-conference/>



<https://www.ejiltalk.org/on-my-way-out-advice-to-young-scholars-ii-career-strategy-and-the-publication-trap/>

Mark Graber, Being interested, Global Summit, 2023, Austin

Week7

Responsible research publication, main challenges and own experiences

Reading for this week:

Wager E & Kleinert S (2011) Responsible research publication: international standards for authors. A position statement developed at the 2nd World Conference on Research Integrity, Singapore, July 22-24, 2010. Chapter 50 in: Mayer T & Steneck N (eds) Promoting Research Integrity in a Global Environment. Imperial College Press / World Scientific Publishing, Singapore (pp 309-16)

Week8

Presentation and discussion: Presentation of choices of main publication outlets (international journals and/or book publishers) for the project and discuss advantages and challenges of different publication strategies

Week9

Presentation and discussion of the article in progress: abstract, key words, title, and Introduction

Dissemination of texts: at the beginning of this class

Week10

Presentation and discussion of the article in progress1: Body of the text and Conclusion (including the abstract, key words, title, and Introduction as revised based on the discussion of the previous week)

Dissemination of texts: at the beginning of this class

Week11

Presentation and discussion of the article in progress2: Body of the text and Conclusion (including the abstract, key words, title, and Introduction as revised based on the discussion of the previous week)

Dissemination of texts: at the beginning of this class

Week12

Submission of "peer review opinions"

Week13

Presentation and discussion: answers to "Peer review"

Week14

Consultation for the finalization of papers

Week15

Submission of the finalized papers



BIBLIOGRAFIA

Wim Van Petegem, JP Bosman, Miné De Klerk, and Sonja Strydom, *Evolving as a Digital Scholar Teaching and Researching in a Digital World* (Leuven University Press, 2021)

Wager E & Kleinert S (2011) Responsible research publication: international standards for authors. A position statement developed at the 2nd World Conference on Research Integrity, Singapore, July 22-24, 2010. Chapter 50 in: Mayer T & Steneck N (eds) *Promoting Research Integrity in a Global Environment*. Imperial College Press / World Scientific Publishing, Singapore (pp 309-16)

<https://www.ejiltalk.org/on-my-way-out-advice-to-young-scholars-i-presenting-a-paper-in-an-international-and-national-conference/>

<https://www.ejiltalk.org/on-my-way-out-advice-to-young-scholars-ii-career-strategy-and-the-publication-trap/>

Mark Graber, *Being interested*, Global Summit, 2023, Austin

Further materials (examples and samples) will be provided during the class.

Students are invited to do their own research as well.

TEXTOS E DOCUMENTOS DISPONÍVEIS NA WEB

As informed above

INFORMAÇÕES ADICIONAIS

Course assessment

Exam: paper submission: 60%. It consists of i) Presentations during the class (on publication outlets: 10%; on the other issues: 30%), ii) and submission of the finalized paper based on the discussions (no more than 7000 words, 20%). Papers should be sent to drinoczi.timea@gmail.com or dropped of the common folder (to be defined together) by Week15.

Peer review opinions: 30%

Total: 100%

Assessment criteria

- demonstrated comprehension of minimum reading material and other reading material;
- ability to evaluate, justify and/or dispute
- quality of the paper, the presentations and review opinions

