



# Faculdade de Direito da UFMG

## Programa de Pós-Graduação em Direito

### PLANO DE ENSINO

ANO E SEMESTRE					
2021/2					
<b>PROFESSOR(ES)</b>					
Marcelo Campos Galuppo					
<b>CÓDIGO DA DISCIPLINA</b>					
DIR899					
<b>TEMA</b>					
TEMAS DE FILOSOFIA DO DIREITO					
<b>SUBTEMA</b>					
Tolerance and Law					
<b>AUTORIZA OFERTA DE MATRÍCULA NA MODALIDADE DISCIPLINA ISOLADA?</b>					
( ) Sim (x) Não					
<b>AUTORIZA OFERTA DE MATRÍCULA DE GRADUANDO NA MODALIDADE DISCIPLINA ELETIVA?</b>					
(X) Sim ( ) Não					
<b>DIA DA SEMANA</b>	<b>HORÁRIO</b>	<b>CARGA HORÁRIA</b>	<b>CRÉDITOS</b>	<b>VAGAS</b>	<b>TIPO DA DISCIPLINA</b>
Segunda-feira	07:50-11:10	60	4	20	REGULAR
<b>A DISCIPLINA É MINISTRADA EM IDIOMA ESTRANGEIRO: CASO SIM, QUAL IDIOMA?</b>					
( ) Não (X) Sim Qual: Inglês					

PARTICIPAÇÃO DE PROFESSOR(ES) CONVIDADO(S)?		
( ) Sim (X) Não		
NOME(S) DO(S) PARTICIPANTE(S)	CPF	INSTITUIÇÃO

EMENTA
Tolerance and toleration. Liberal toleration. Tolerance and Law. Tolerance and Democracy. Intolerable deeds

BIBLIOGRAFIA
BLASI, Luca di; HOLZHEY, Christoph F. E. Epilogue (2014): Tensions in Tolerance. P. 71 – 101. In: BROWN, Wendy; FORST, Rainer. <i>The Power of Tolerance: A Debate</i> . New York: Columbia University.
BROWN, Wendy; FORST, Rainer (2014). <i>The Power of Tolerance: A Debate</i> . New York: Columbia University.
COHEN, Andrew Jason. What Toleration Is. <i>Ethics</i> , vol. 115, n. 1, p. 68-95.
HABERMAS, Jürgen. Intolerance and Discrimination (2003). <i>I.CON</i> , vol. 1, n. 1, p. 2-12.
MEYERSON, Denise (2012). Three versions of Liberal Tolerance: Dworkin, Rawls, Raz. <i>Jurisprudence</i> , vol. 3, n. 1, 37-70
NUMAO, K. Tolerance (2020). <i>Encyclopedia of Philosophy of Law and Social Philosophy</i> . New York: Springer. [on line]



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RAPHAEL, D. D. (2009). The Intolerable. P. 137-153. In: MENDUS, Susan (Ed.). *Justifying Toleration: Conceptual and Historical Perspectives*. Cambridge: Cambridge University.

SCANLON, T. M. (2003). The Difficulty of Tolerance. P. 198-212. In: *The Difficulty of Tolerance: Essays in Political Philosophy*. Cambridge: Cambridge University.

TEN, Chien Liew. Liberal Toleration (1999). *Social Research*, vol. 66, n. 4, p. 1167-1189.

### TEXTOS E DOCUMENTOS DISPONÍVEIS NA WEB

### INFORMAÇÕES ADICIONAIS

At this discipline, we aim at:

- Getting acquainted with the contemporary discussion on the role of Toleration for democracies from the Liberal standpoint;
- Developing skills (most of all attitudinal ones) to express oneself in academic contest;
- Developing a written abstract that could be submitted to conferences.

Students will be appointed as rapporteurs to every seminar, and an abstract of an eventual paper is required by November, 10 (500 up to 2.000 words – in English). Nevertheless, there will be no specific grading of these two activities (and students will be graded accordingly by their participation in every seminar).

Besides of discussing toleration and tolerance, the main concern of this discipline is to help students to develop their communication skills to attend and participate in academic activities held in English. Nevertheless, we'll use English as a *lingua franca*. This means that students are encouraged to take part of discussions even if they don't feel, or even if they are proficient. As long as we understand your point, everything you say will be welcomed. Take a look at these videos, which explain what is EMI and Lingua Franca:

[https://youtu.be/XU\\_nEqWz75w](https://youtu.be/XU_nEqWz75w)

<https://youtu.be/lupfKZtCCw>